

# Appendix: Professional Development Implementation Step Details

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**LEA Goals Addressed:** Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

**Strategy #1: Curriculum Mapping**

Start	End	Title	Description
7/1/2018	6/30/2021	Professional Development	<ul style="list-style-type: none"> <li>• Will take place at minimum once a month.</li> <li>• All staff members are required to attend these meetings.</li> <li>• Upon completion of the meetings staff members will receive the appropriate Act 48 credits.</li> <li>• Staff members who do not attend these meetings will not be awarded credits.</li> <li>• Focal Area - improving language and literacy acquisition for all students               <ul style="list-style-type: none"> <li>○ All incoming and existing staff will be trained to use the F&amp;P BAS to assess student reading level and determine instructional needs.</li> </ul> </li> <li>• Focal Area - teaching diverse learners in an inclusive setting               <ul style="list-style-type: none"> <li>○ All staff will be trained in strategies to modify assignments and assessments to assist diverse learners within the classroom</li> </ul> </li> </ul>

Person Responsible	SH	S	EP	Provider	Type	App.
Akosua Watts	4.0	10	50	CCSA Administration and staff	School Entity	Yes

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### Knowledge

- Curriculum Mapping - Teachers will learn about the process of curriculum mapping and common core expectations.
- Literacy - Staff will learn the methodology for administering the Fountas & Pinnell Benchmark Assessment System
- Diverse Learners - Staff will learn strategies for modifying assignments and assessments in accordance with a student's IEP.

### Supportive Research

- Curriculum Mapping - The approach for this work will be based on the research of Heidi Hayes Jacobs, Jay McTighe and Grant Wiggins.
- Literacy - After the construction of the *Benchmark Assessment System*, an outside evaluation team conducted an independent study of the system's reliability and validity as a way of measuring reading progress against grade-level criteria.
- Diverse Learners - Modifying existing general curriculum has been an effective way to create more accessible learning environments to support all students and their teachers in various educational contexts.

**Designed to Accomplish**

<p>For classroom teachers, school counselors and education specialists:</p>	<p>Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.</p> <p>Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p>
<p>For school and district administrators, and other educators seeking leadership roles:</p>	<p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p>

**Training Format**

LEA Whole Group Presentation  
 Series of Workshops  
 School Whole Group Presentation  
 Professional Learning Communities

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<b>Participant Roles</b>	<p>Classroom teachers New Staff</p>	<b>Grade Levels</b>	<p>Elementary - Primary (preK - grade 1)                  Elementary - Intermediate (grades 2-5)                  Middle (grades 6-8)</p>
<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Analysis of student work,</p>	<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Student PSSA data</p>

with administrator and/or peers  
 Joint planning period  
 activities

Standardized student assessment  
 data other than the PSSA  
 Classroom student assessment data

**LEA Goals Addressed:** **Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.** **Strategy #1: Curriculum Mapping**

Start	End	Title	Description
8/29/2018	6/30/2020	Implementation/Monitoring	<ul style="list-style-type: none"> <li>o The Director will develop and organize all professional developments for the school.</li> <li>o A sign-in sheet will be available at each professional development to keep a record of staff member’s participation and attendance.</li> </ul>

Person Responsible	SH	S	EP	Provider	Type	App.
Akosua Watts	4.0	25	30	CCSA Administration and staff	School Entity	No

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**Knowledge** Teachers will learn about the process of curriculum mapping and common core expectations.

**Supportive Research**

The approach for this work will be based on the research of Heidi Hayes Jacobs, Jay McTighe and Grant Wiggins.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Training Format**

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Series of Workshops  
Professional Learning Communities

**Participant Roles**

Classroom teachers  
New Staff

**Grade Levels**

Elementary - Primary (preK - grade 1)  
Elementary - Intermediate (grades 2-5)  
Middle (grades 6-8)

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Analysis of student work,  
with administrator and/or peers  
Joint planning period  
activities

Student PSSA data  
Standardized student assessment  
data other than the PSSA  
Classroom student assessment data

**LEA Goals Addressed:** **Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.** **Strategy #1: Curriculum Mapping**

Start	End	Title	Description
7/1/2018	8/5/2021	Evaluation	The Director will evaluate the effectiveness of all professional developments and will revise or continue on the current course of actions as needed annually.
	<b>Person Responsible</b> Akosua Watts	<b>SH</b> 3.0	<b>S</b> 25
		<b>EP</b> 30	<b>Provider</b> CCSA Administration and staff
			<b>Type</b> School Entity
			<b>App.</b> Yes

**Knowledge** Teachers will learn about the process of curriculum mapping and common core expectations.

**Supportive Research** The approach for this work will be based on the research from Heidi Hayes Jacobs, Jay McTighe and Grant Wiggins.

**Designed to Accomplish**  
For classroom teachers, school counselors and education Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

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<b>Participant Roles</b>	Classroom teachers New Staff	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers Joint planning period activities	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data

