

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Chester CS for the Arts has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Chester CS for the Arts for the 2014-2019 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director

Evaluation of School Improvement Plan

2017-2018 Improvement Evaluation

Describe the success from the past year.

The Chester Charter School for the Arts successfully added Grade 11 to the high school program. Working with The Chester Fund for Education for the Arts, CCSA designed and constructed a new facility for its K - 12 program which we occupied on July 31, 2017.

Describe the continuing areas of concern from past the year.

Students at the Chester Charter School for the Arts continue to struggle with acquisition of the mathematical skills to demonstrate proficiency as measured by the Pennsylvania State System of Assessment.

Describe the initiatives that have been revised.

In response to the continued challenges in math performance, the CCSA staff will be working with outside consultants during the summer to develop a cohesive curriculum. Additionally, there will be learning opportunities for professional development provided by an outside expert.

2016-2017 Improvement Evaluation

Describe the success from the past year.

The Chester Charter School for the Arts successfully added Grade 10 to the high school program. Working with The Chester Fund for Education for the Arts, CCSA designed and constructed a new facility for its K - 12 program which will be ready for occupancy on July 31, 2017.

Describe the continuing areas of concern from the past year.

Students at the Chester Charter School for the Arts continue to struggle with acquisition of the mathematical skills to demonstrate proficiency as measured by the Pennsylvania State System of Assessment.

Describe the initiatives that have been revised.

The Chester Charter School for the Arts implemented a new math curriculum after determining the Go Math was not providing the teachers and students with adequate resources to support acquisition of and deep conceptual understanding of math concepts.

2015-2016 Improvement Evaluation

Describe the success from the past year.

The Chester Charter School for the Arts successfully expanded its K-8 program to include 9th grade.

Mrs. Michelle Robinson was brought on as the school's K-8 Principal.

Mrs. Watts completed her first year as the school's Head of School.

Describe the continuing areas of concern from the past year.

The Chester Charter School for the Arts continues to interrupt and address the reading gaps with our student population and incoming populations.

Describe the initiatives that have been revised.

The Chester Charter School for the Arts (CCSA) has allocated funding to strengthen the Math program by hiring a Math Lab Instructor to provide grade level Math academic intervention programs for incoming and returning students, to further target and provide assistance to students who are most at risk.

2014-2015 Improvement Evaluation

Describe the success from the first year plan.

The Chester Charter School for Arts improved its SPP score from 46.7 in 2012-2013 academic year to 71.7 in 2013-2014 academic year becoming the 3rd most improved school in the Philadelphia Region.

Describe the continuing areas of concern from the first year plan.

Students entering their first year at CCSA continue to be significantly behind in reading. In September 2014, twenty-one (21) of the twenty-eight (28) incoming students in grades 1st-8th were below the CCSA grade level expectation, of those students, fourteen (14) were a full grade level behind in reading, one (1) 8th grader was reading on a 1st grade level and one (1) 6th grader was reading on a 2nd grade level.

Describe the initiatives that have been revised.

The Chester Charter School for the Arts (CCSA) has allocated funding to strengthen the Reading Intervention program at the school, allowing for more students to benefit. The Chester Charter School for the Arts also provides grade level summer academic intervention programs for incoming and returning students, to further target and provide assistance to students who are most at risk.